



## Language Proficiency Assessment Policy

**Updated**

March 29, 2021

**Institution Number: 4119**

### **Policy:**

Instruction at CCTB is conducted in English. Students must be in possession of one of the English Language Equivalencies in the list below.

Language proficiency requirements are admission requirements and may not be waived by either the institution or the student. The following are accepted:

English Grade 12 (from a high school program in Canada)  
Communications Grade 12 (from a high school program in Canada)  
IB (International Baccalaureate) English A1/A2 (HL or SL)  
IELTS: (International English Language Testing System) Band 5.5 or higher  
TOEFL: (Test of English as a Foreign Language) IBT 80 or higher  
CAEL: (Canadian Academic English Language Assessment) Score of 60 or higher  
PTE: (Pearson Test of English) Score of 56 or higher  
LPI: (Language Proficiency Index) Level 4 or higher  
CLB: (Canadian Language Benchmarks) Level 7 or higher  
TOEIC: (Test of English for International Communication) Score 700 or higher  
OFFICIAL PROOF of a degree awarded by a recognized university where English is the language of instruction and where the university is located in a country where English is the official language.  
CERTIFICATE OF COMPLETION from recognized ESL School which demonstrates an equivalency of required English proficiency (See **Exemptions** section below)

Applicants that are not in possession of **one of the credentials above**, are advised to enroll in The Language Gallery Canada (TLGC) UPP (University Pathway Program). Successful completion of TLGC UPP level 4 is recognized by CCTB in lieu of the aforementioned assessments.

### **Exemptions**

Students may be exempted from CCTB English Proficiency Assessment requirements if they meet **ONE** of the following requirements:

- a.** Completed a minimum of three years of non-ESL study at the secondary school level in a country where English is considered the primary language, and the primary language of instruction and evaluation is English
- b.** Completed a minimum of two years of non-ESL study at the postsecondary school level in a country where English is considered the primary language, and the primary language of instruction and evaluation is English



c. Completed a minimum of one year of non-ESL study at the postgraduate school level in a country where English is considered the primary language, and the primary language of instruction and evaluation is English

\*If a student has obtained a certificate, diploma or degree from either a public or private post-secondary institution in Canada, CCTB will accept their Canadian qualification as Proof of English based on the entry requirements of the completed program.

### Exemptions

The following is a list of countries and territories from which citizens are exempt from providing proof of English language proficiency:

- |                                                    |                                                         |
|----------------------------------------------------|---------------------------------------------------------|
| <input type="checkbox"/> American Samoa            | <input type="checkbox"/> Malta                          |
| <input type="checkbox"/> Anguilla                  | <input type="checkbox"/> Malawi                         |
| <input type="checkbox"/> Antigua & Barbuda         | <input type="checkbox"/> Mauritius                      |
| <input type="checkbox"/> Australia                 | <input type="checkbox"/> Montserrat                     |
| <input type="checkbox"/> Bahamas                   | <input type="checkbox"/> New Zealand                    |
| <input type="checkbox"/> Barbados                  | <input type="checkbox"/> Nigeria                        |
| <input type="checkbox"/> Belize                    | <input type="checkbox"/> Saint Helena                   |
| <input type="checkbox"/> Bermuda                   | <input type="checkbox"/> Saint Kitts & Nevis            |
| <input type="checkbox"/> Botswana                  | <input type="checkbox"/> Saint Lucia                    |
| <input type="checkbox"/> Canada (including Quebec) | <input type="checkbox"/> Saint Vincent & the Grenadines |
| <input type="checkbox"/> Cayman Island             | <input type="checkbox"/> Seychelles                     |
| <input type="checkbox"/> Dominica                  | <input type="checkbox"/> Sierra Leone                   |
| <input type="checkbox"/> Falkland Islands          | <input type="checkbox"/> Singapore                      |
| <input type="checkbox"/> Fiji                      | <input type="checkbox"/> Solomon Islands                |
| <input type="checkbox"/> Gambia                    | <input type="checkbox"/> South Africa                   |
| <input type="checkbox"/> Ghana                     | <input type="checkbox"/> Tanzania                       |
| <input type="checkbox"/> Gibraltar                 | <input type="checkbox"/> Trinidad & Tobago              |
| <input type="checkbox"/> Grenada                   | <input type="checkbox"/> Turks & Caicos Islands         |
| <input type="checkbox"/> Guam                      | <input type="checkbox"/> Uganda                         |
| <input type="checkbox"/> Guyana                    | <input type="checkbox"/> United Kingdom                 |
| <input type="checkbox"/> Ireland                   | <input type="checkbox"/> USA                            |
| <input type="checkbox"/> Jamaica                   | <input type="checkbox"/> Virgin Islands (British)       |
| <input type="checkbox"/> Kenya                     | <input type="checkbox"/> Virgin Islands (US)            |
| <input type="checkbox"/> Lesotho                   | <input type="checkbox"/> Zambia                         |
| <input type="checkbox"/> Liberia                   | <input type="checkbox"/> Zimbabwe                       |